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## JOB DESCRIPTION

**Post:** Teacher of Chemistry and/or Applied Science Part Time (approx. 0.5 fte)

**Responsible to:** Course Leader

### Professional Duties

The following duties shall be deemed to be included in the professional duties which a teacher employed by a Sixth Form College may be required to perform. These professional duties are as specified in the Teaching Staff Conditions of Service Handbook (Appendix 4) of the National Joint Council for Staff in Former Sixth Form Colleges.

#### 1. Teaching

- (a) Planning and preparing courses and lessons.
- (b) Teaching, according to their educational needs, the students assigned to you including the setting and marking of work to be carried out by the student in college and elsewhere.
- (c) Assessing, recording and reporting on the development, progress and attainment of students in each case having regard to the curriculum of the college.

#### 2. Other Activities

- (a) Promoting the general progress and well-being of individual students and of any class or group of students assigned to you.
- (b) Providing guidance and advice to students on educational and social matters and on their further education and future careers, including information about sources of more expert advice on specific questions; making relevant records and reports.



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- (c) Making records of and reports on the personal and social needs of students.
- (d) Communicating and consulting with the parents of students.
- (e) Communicating and co-operating with persons or bodies outside the college.
- (f) Participating in meetings arranged for any of the purposes described above.

### 3. Assessment and Reports

Providing or contributing to oral and written assessments, reports and references relating to individual students and groups of students.

### 4. Appraisal and Staff Development

- (a) Participating in arrangements made for the appraisal of your performance and that of other staff in the light of the responsibility for the appraisal of staff that is laid on the College Principal by Article 3(2)(c) of the College's Articles of Government.
- (b) Reviewing from time to time your methods of teaching and programmes of work.
- (c) Participating in arrangements for your further training and professional development.

### 5. Educational Methods

Advising and co-operating with the Principal and other teachers (or any one or more of them) on the preparation and development of courses of study, teaching materials, teaching programmes, methods of teaching and assessment and pastoral arrangements.



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## 6. Discipline, Health and Safety

Maintaining good order and discipline among the students and safeguarding their health and safety both when they are authorised to be on the College premises and when they are engaged in authorised college activities elsewhere.

## 7. Staff Meetings

Participating in meetings at the college which relate to the curriculum for the college or the administration or organisation of the college, including pastoral arrangements.

## 8. Cover

Supervising and so far as practicable teaching any students whose teacher is not available to teach them:

Provided that no teacher shall be required to provide such cover:

- (a) after the teacher who is absent or otherwise not available has been so for three or more consecutive working days;
- (b) or where the fact that the teacher would be absent or otherwise not available for a period exceeding three consecutive working days was known to the college for two or more working days before the absence commenced unless,
  - (i) She/he is a teacher employed wholly or mainly for the purpose of providing such cover ('a supply teacher')
  - (ii) Or  
The college has exhausted all reasonable means of providing a supply teacher to provide cover without success,



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## 8. Cover

(b), continued

- (iii) Or  
She/he is a full-time teacher at the college but has been assigned by the Principal in the timetable to teach or carry out other specified duties (Except cover) for less than 75 per cent of those hours in the week during which students are taught at college.

## 9. Public Examinations

Participating in arrangements for preparing students for public examinations and in assessing students for the purposes of such examinations; recording and reporting such assessments; and participating in arrangements for students' presentation for and supervision during such examinations.

## 10. Administration

- (a) Participating in administration and organisational tasks related to such duties as are described above, including the management or supervision of persons providing support for the teachers in the College and the ordering and allocation of equipment and materials.
- (b) Attending assemblies, registering the attendance of students and supervising students, whether these duties are to be performed before, during or after College sessions.

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All staff and senior post holders have a duty for safeguarding and promoting the welfare of young people. Staff must be aware of the college procedures for raising concerns about students' welfare and must report any concern to the designated officers without delay. Staff must also ensure that they attend the appropriate level of safeguarding training identified by the college as relevant to their role.

The post holder's duties must at all times be carried out in compliance with the College's Equality, Diversity and Inclusion Policy, and the post holder must take reasonable care of the health and safety of self, other persons and resources whilst at work. This entails supporting the College's responsibilities under the Health and Safety Act.

All staff are expected to support the achievement of the College's vision and values and to demonstrate these values through their behaviour.





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## PERSON SPECIFICATION

Criteria	Selection Process and Means of Identification
Qualifications <ul style="list-style-type: none"> <li>• Qualified to degree level</li> <li>• A teaching qualification</li> </ul>	Application form Certificates Interview
Experience <ul style="list-style-type: none"> <li>• Capable of teaching either A level Chemistry or Level 3 Applied Science</li> <li>• Teaching experience in post-16 education</li> </ul>	Application form Certificates Interview
Skills & Aptitudes <ul style="list-style-type: none"> <li>• Good teaching skills</li> <li>• Good administrative and organisational skills</li> <li>• Good communication and interpersonal skills</li> </ul>	Application form Interview References
Personal Qualities <ul style="list-style-type: none"> <li>• Willingness to work as part of a team of committed teachers, adapting and refining approaches to teaching and learning</li> <li>• A flexible approach</li> <li>• Initiative</li> <li>• Enthusiasm</li> </ul>	Application form Interview References

### Salary and Conditions of Service

Part time (approx. 0.5 fte), fixed term until 31<sup>st</sup> July 2025. Pt. 1-9 on the SFCA Salary Scale: £30,500 – £47,133 per annum, pro rata.

The starting salary will be at a point on the salary structure for teaching staff in sixth form colleges depending on the qualifications, experience and progression position of the successful candidate. The contract will be based on a model for teachers produced by the National Joint Council of the Sixth Form College's Association.

If you have any questions, please contact [hr@qeliz.ac.uk](mailto:hr@qeliz.ac.uk)

Please note that CVs cannot be accepted.